

SRVCPTA EEC's Timeline Roadmap: Pre-K thru Graduation and Beyond

This Roadmap provides a preview of important information, events, and action items as you move through the school years. Check with your school for specific activities

*Please note that regardless of grade level, those with IEPs will have an annual meeting and a triennial every three years. Those with 504s will have an annual meeting also.

Infant Toddler/Early Start - Individual Family Student Plan (IFSP)

- Services are given in-home or at the school site

Center of Early Intervention for Autism (CEIA)

- Preschool age
- Determined by the IEP team

Preschool - convert to Individual Education Plan (IEP)

- Programs: Special Day Class (SDC), speech and language, and other related services based on IEP team determination
- Case Managers are most often, but not always your teacher
- IEP meetings are held annually with progress reports at each report card period
- *Action items:* you can visit classrooms for the Kindergarten program/setting recommended by the IEP team. Gen Ed or SDC placement opportunities

TK/Kindergarten - Individual Education Plan (IEP) or 504 Plan

- IEP services, needs, and supports may change based on the new setting and student needs
- Case Managers may or may not be your teacher, depending on your student's IEP needs
- IEP meetings are held annually with IEP progress reports at each report card period

5th Grade - Transition Prep

- Transition IEP and 504 meetings towards the end of the year heading into 6th grade. (These meetings usually consist of members from both the sending and receiving teams)
- Point of contact for students with IEP is the Case Manager; for 504 plans it is the site administration or counselor
- BIG EVENTS: overnight science camps

- *Action Items:* Ask which middle school your student would be assigned to. If you would like to schedule an observation you can request that. If that is not your school preference you can request an intradistrict transfer. Transfer requests are granted based on space availability
- *Action Items:* Visit the middle school
- *Action Items:* Attend middle school open house to preview 6th-grade classrooms and meet some teachers
- *Action Items:* Course selection for 6th grade

6th Grade - MIDDLE SCHOOL

- IEP meetings are held annually with progress reports at every report card period
- 504 meetings or IEP meetings may be held early in the school year if the IEP team and/or parent request it
- Counselors manage 504s, Case managers for IEPs are either a special education teachers or a speech and language pathologist
- Students with IEPs can have a variety of different services/schedules
- All students have access to general education opportunities
- BIG EVENTS: Dances (depending on site)

8th Grade - Transition Prep

- Transition IEP and 504 meetings are held at the end of the year. Staff members from both the receiving and sending schools attend
- *Action Items:* College Board Accommodations application process
- *Action Items:* Attend Welcome to High School information nights hosted by the high school. There is also an on-campus welcome event for students and parents/guardians
- *Action Items:* Course selection for the following year
- BIG EVENTS: 8th-grade class party/dance
- BIG EVENTS: 8th-grade breakfast and rehearsal for promotions
- BIG EVENTS: Six Flags (or similar) trip
- BIG EVENTS: 8th-grade Promotion

9th grade - HIGH SCHOOL

- Send an email to your teachers introducing yourself letting them know what works/doesn't work best for you. Get set up for success!
- Connect with your Case Manager, Academic Counselor, Support Counselor.
- Learning self-advocacy for students is important in high school; including students understanding their disability and accommodations. Self-advocacy is VERY important now more than ever.

- Broaden experiences with community activities (clubs, sports, etc) and expand friendships
- Explore options for post-secondary education and admission criteria
- *Action Items:* College Board Accommodations application process (if wasn't completed in 8th grade)
- BIG EVENTS: school dances, rallies, sports events

10th grade - HIGH SCHOOL

- Individual Transition Plan (ITP) included in the IEP by the student's 16th birthday. This identifies students' activities and goals for postsecondary life
- Get Naviance Password - Naviance is college and career readiness software that SRVUSD high school students use to apply to colleges and universities
- At age 16, students can submit applications to the Department of Rehabilitation (DOR). It's important to do this early (it's a 6-9 month process) so that when the student leaves high school DOR can easily transition.
- Explore student driving options. *Action Item:* Consider simulator driving classes.
- *Action Items:* College Board Accommodations application process (if wasn't completed in 8th grade)
- *Action Items:* PSAT (if applicable to your plans)
- BIG EVENTS: school dances, rallies, sports events

11th grade - HIGH SCHOOL

- Identify community support services and programs (Vocational Rehabilitation, County Services, Regional Center of the East Bay, Centers for Independent Living)
- Explore career interests
- *Action Items:* College Board Accommodations application process (if wasn't completed in 8th grade)
- *Action Items:* SAT and ACT (if applicable to your plans)
- BIG EVENTS: Junior Prom, school dances, rallies, sports events

12th grade - HIGH SCHOOL

- Submit college applications. ASK COUNSELORS for free application vouchers
- Explore career interests
- Postsecondary exit from IEP occurs for students that are earning their diploma
- *Action Items:* College Board Accommodations application process (if wasn't completed in 8th grade)
- *Action Items:* SAT and ACT (if applicable to your plans)
- *Action Items:* Naviance
- *Action Items:* Request letters of recommendations and send thank yous

- BIG EVENTS: Senior Ball, school dances, rallies, sports events
- BIG EVENTS: Grad Night
- BIG EVENTS: Overnight Disneyland trip (some schools)

Transition Program at Del Amigo Campus

- Requires Special Education High School Certification of completion
- Life skills
- Out in the community
- Outings to stores and restaurants for fun and education
- Ride County Connection public transportation to the library and stores
- Workability/Department of Disability Resources
- Social Activities
- Class volunteer, helping in other special education classes
- Vocational Skills, budget, cooking
- Regional Center of the East Bay services and case manager requires
- SSI
- Exit the program as students turn 22 years old
- Ceremony/Certification of completion